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The expanding use of English as a common language caused to the impossibility of merely corporation of it with native-speaking nations, not with a global community of users anymore. In order to show to students the global Englishes ,being a field reflecting the current global use of English, this article informs the use of listening journals in ELT. They worked a lot as a pedagogical work and servey device that contained the analysis of 108 journals composed 1,092 reflections on global English exposure. Students’ current use of English, the impetus behind the selection of material for the listening journal, and their reflections on this exposure were shown in the results. The study both shows a benefit in using listening journals to raise awareness of global Englishes and highlights limitations, including the reinforcement of stereotypes and a tendency for reflecting attitudes towards different varieties of English rather than how successful common language communication is achieved.