**Here are a few alternative verbs, usually followed by “that”:**

**Add Remark Exclaim**

**Announce Reply State**

**Comament Respond Estimate**

**Write Point out Predict**

**Argue Suggest Propose**

**Declare Criticize Proclaim**

**Note Complain Opine**

**Observe Think Note**

**Examples:**

**1-) Roosevelt declared, “The only thing we have to fear is fear itself.”**

**2-) Hamlet denies Rosencrantz’s claim that thwarted ambition caused his depression. “I could be bounded in a nutshell and count myself a king of infinite space”**

**3-) The Pirate King sees an element of regality in their impoverished and dishonest life. “It is, it is a glorious thing/To be a pirate king,” he declares (Pirates of Penzance, 1983).**

**4-) “There is nothing either good or bad,” Hamlet argues, “but thinking makes it so” (Hamlet2.2).**

**5-)** “**And death shall be no more,” Donne writes, “Death thou shalt die” (“Death, Be Not Proud,” l. 14).**

**6-) The Pirate King argues that “it is, it is a glorious thing/to be a pirate king” (Pirates of Penzance, 1983).**

**Bilal Can TULUN**

**300444 -1st Year**

1. **Both initial licensure groups in the U.S. and China reported here in showed that most respondents to the level-appropriate instruments (ISTE, NETS Project) rated their abilities to integrate technology into their learning, research, and teaching as "minimal."**
2. **Overall, only 7.6% of Chinese pre-service educators reported "fluent" on their basic computer skills, and pre-service educators in the U.S. were not much better (11.7% reported "fluent").**
3. **Swales (1990) in his study of the introductions to research articles in the sciences and social sciences identified a potential structure that he characterised as ‘Creating a Research Space’.**
4. **Approaching the history of translation from a range of different perspectives, scholars such as Tejaswini Niranjana, Gayatri Chakravorty Spivak, Eric Cheyfitz, Anuradha Dingwaney, Carol Maier and others explored ways in which translation had been used instrumentally in a context where unequal power relationships between cultures prevailed, to represent the colonized.**
5. **We also emphasized raising basic pragmatic awareness through explicit teaching of conversation strategies (Richmond and Vannieu 2009), which are listed in Appendix 1.**

**Eren KAYA**

**300458-1st Year**