**ABSTRACT**

With the increasing use of English as a Lingua Franca. It is not possible to speak a current English with native speakers, but with global English learners and speakers. This article reports on the listening journals in ELT to expose students to global Englishes. It was a researchresearch instrument that involved the analysis of 108 journals consisting of 1,092 reflections on GE exposure. The study not only shows a benefit in using listening journals to raise awareness of GE but also highlights limitations, including the reinforcement of stereotypes and a tendency to reflect on attitudes towards different varieties of English rather than how successful ELF communication is achieved.

**USES OF MODALS**

1. Such guidelines should also encourage students

to choose a variety of spoken genres, since certain genres (for example

conversations) are more likely than others (for example one-way

news broadcasts or talks) to showcase the use of ELF communication

strategies such as accommodation..- **‘’Should’’ modal is used for tell the necessity of the encouraging.**

1. All of those English are common languages,

so you don’t have to care about you pronunciation is like Japanese or

Chinese, etc. You have to be confident when you talk English in the

world. – **‘’Have to’’ modal is used for tell the obligation.**

3- You can’t decide which is common language. **Ability.**

4- With careful guidance, listening journals can be a useful tool to show

that mutual intelligibility is more important than native-like proficiency,

and may help expose students to shared interactional practices

employed by ELF speakers. **Probability.**

5- While this may be NE for some, learners can be made aware of alternatives. **Probability.**

6- As a common language, English should be clean? Exact? Nowadays many people from all over the world use English during communication. **Recommendation.**

**7-** With careful guidance, listening journals can be a useful tool to show that mutual intelligibility is more important than native-like proficiency, and may help expose students to shared interactional practices employed by ELF speakers. **Ability.**

8- Only 33 American speakers were chosen, which may have been due to an overexposure to American English as the prominent model in the Japanese education system, thus prompting students to explore other English varieties. **Guess.**

9- The interview questions formed part of a larger study on the GE course in general, and can be found in Galloway (op.cit.). **Ability.**

10- You can’t decide whichis common language. All of those English are common languages,

so you don’t have to care about you pronunciation is like Japanese or Chinese, etc. You have to be confident when you talk English in the world. **Ability.**