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By the decreasing use of English as a Lingua Franca (ELF), it is no durable suitable to correlate English only with ‘native-speaking’ nations, yet with a global community of users. The use of listening journals in ELT to subject to students to global English (GE), a field that represent the today global use of English is declared by this article. Also these journals served as a pedagogical task, and as a search instrument that contained the analysis of 108 journals consisting of 1,092 reflections on GE to experience. Students’ current use of English, the incentive under the selection of material for the listening journal, and their reflections on this exposure has been emphasized by the results. The study not only represent a benefit in using listening journals to raise awareness of GE but also emphasize restrictions, containing the enforcement of commonplace and a tendency to reflect on behaviors against distinct varieties of English rather than how successful ELF communication is attached.