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Paraphrase the Abstract

Galloway and Rose (2014) state that because English is more and more used as a Lingua Franca (ELF) it doesn’t suit anymore to combine English only with nations that speak English instinctively, so we should connect it with users worldwide. This article shows how to use listening magazines in ELT to display students worldwide English (GE), which is an area that reveals the actual use of English. These magazines helped as pedagogical chore as much as research tools that included the examination of 108 magazines, which consist of 1,092 reflections on GE revelation. The outcomes emphasized the students’ recent use of English, the stimulus beyond the variety of equipment for the listening magazines, and their thoughts on this revelation. The examination shows an advantage in using listening magazines to increase consciousness of GE as well as to emphasize boundaries, which contain supporting of labels and an affection to mirror on styles towards different selections of English more than how effective ELF communication is reached.