Modal Verbs

Present ability and possibility

* Possible sources (CDs, online corpora, online media) are provided, or you can find your own.

Making a guess about a present situation

* While this may be NE for some, learners can be made aware of alternatives.

Present ability and possibility

* With careful guidance, listening journals can be a useful tool to Show that mutual intelligibility is more important than native-like proficiency, and may help expose students to shared interactional practices employed by ELF speakers.

Present ability and possibility

* Also, increased exposure to the diversity of English can encourage students to see themselves as competent multilingual English speakers, not as inferior NNE speakers.

Past ability and possibility

* While the listening journals proved to be a useful pedagogical tool to expose students to diverse English, it was less successful in having them reflect on ELF interactions, and develop strategies they could use for more effective communication (although much of this was done on the course using the journal as a springboard for discussion).

probability

* A shift in focus would also better reflect the fluidity of ELF, which challenges traditional notions of ‘variety’ and geographically defined ‘communities’.

Expectation and advice

* Such guidelines should also encourage students to choose a variety of spoken genres, since certain genres (for example conversations) are more likely than others (for example one-way news broadcasts or talks) to showcase the use of ELF communication strategies such as accommodation.

advice

* As a common language, English should be clean?

Unnecessary action, present

* All of those English are common languages, so you don’t have to care about you pronunciation is like Japanese or Chinese, etc.

Positive rule and necessary action

* You have to be confident when you talk English in the world.

*With the raising use of English as a Lingua Franca (ELF), it is not convenient to correlate English completely native-speaking nations, but with a global community of users, anymore. This article claim that on the use of listening journals in ELT to undergo students to global Englishes (GE), a branch that represent the current global use of English. Those served as a*

*pedagogical duty,, and as a study document that include the test of 108 journals containing of 1,092 reflections on GE exposure. The conclusion emphasised students’ current use of English, the motivation behind the choice of instrument for the listening journal, and their reflections on this exposure. The study not only demonstrates an advantage in using listening journals to raise consciousness of GE but also highlights restrictions, including the recruitment of stereotypes and an inclination to reflect on manners towards different varieties of English rather than how successful ELF conversation is achieved.*