**Research in Language Teaching (Academic writing for ELT)**

**Possible ELT topics for research:**

**Social Contexts**

Bilingual education

ESL in Elementary Education

ESL in Secondary Schools: Programs, Problematics and Possibilities

ESL in Adult Education

English for Academic Purposes

English in the Workplace

Teaching and Learning World Englishes

**Applied Linguistics and Second Language Research**

Sociolinguistics and Second Language Research

Language Socialization and Second Language Learning

Pragmatics in Second Language Learning

Corpus Linguistics and L2 Teaching

Conversation Analysis for Second Language Learning Research

**Second Language Processes and Development**

Cognitive Considerations in L2 Learning

Fossilization in L2 Learners

The Output Hypothesis: Theory and Research

Speaking in a Second Language

L2 Listening

Second Language Literacy and Biliteracy

Instructed Grammar

Reading in a Second Language

Teaching and Learning Vocabulary

**Methods and Curricula in Second Language Teaching**

Communicative Language Teaching: Strategies and Goals

Traditional and Grammar Translation Methods for second Language Teaching

Form-Focused Instruction

Task-based Teaching

Computer Assisted Language Learning

L2 Learning Strategies

**Second Language Testing and Assessment**

Validity and Validation in Language Testing

Testing Language Skills: Speaking, Writing, Listening

**Identity, Culture and Critical Pedagogy in Second Language Teaching and Learning**

Considerations of Identity in L2 Learning

Teaching and Researching Intercultural Competence

**Final Paper Requirements:**

**Length** : 1500-2000 words excluding title page and references

**Format** : APA style is to be followed for in-text citations and reference page

**Font** :Times New Roman

**Font Size** : 11

**References** : At least 8 valid references are required (excluding websites)

**Title Page** : A title page should be prepared which includes the following information:

Students’ information (number, name, surname)

Course information (course code and name)

Paper information (title of paper)

Submission date

Receiver of submission (course teacher’s name, affiliation)

**Topic** : A topic chosen from the list of topics provided by the teacher.

**Content** : The midterm paper is a review and discussion paper introducing a topic from the list

pertaining to ELT.

The paper should:

introduce the issue thoroughly (define and explain)

review important literature

discuss its importance in ELT

**Plagiarism Policy for Writing Classes:**

It is expected that all homework assignments, papers, theses, and examinations and any other work submitted for academic credit will be the student’s own. Students should always take great care to distinguish their own ideas and knowledge from information derived from sources. The term “sources” includes not only primary and secondary material published in print or online, but also information and opinions gained directly from other people. Quotations must be placed properly within quotation marks and must be cited fully. In addition, all paraphrased material must be acknowledged completely. Whenever ideas or facts are derived from a student’s reading and research or from a student’s own writings, the sources must be indicated.

Students must also comply with the policy on collaboration established for each course, as set forth in the course syllabus or on the course website. When collaboration is permitted within course students must acknowledge any collaboration and its extent in all submitted work; however, students need not acknowledge discussion with others of general approaches to the assignment or assistance with proofreading. If the syllabus does not include a policy on collaboration, students may assume that collaboration in the completion of assignments is permitted. Collaboration in the completion of examinations is always prohibited.

The responsibility for learning the proper forms of citation lies with the individual student. Students are expected to be familiar with the APA style. Students who are in any doubt about the preparation of academic work should consult their instructor before the work is prepared or submitted.

To check for accidental plagiarism in their papers, students could use the plagiarism detecting service provided by the KTU-DELL Student Coordination Center.

Students who, for whatever reason, submit work either not their own or without clear attribution to its sources will be subject to disciplinary action, up to and including requirement to withdraw from the course.