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IDE 112 Academic Writing

**Using listening journals to raise**

**awareness of Global Englishes**

**in ELT**

*Nicola Galloway and Heath Rose*

*With*

With the accelerating application of English as a Lingua Franca (ELF), it is no longer convenient to associate English fairly with ‘native-speaking’ nations, but with a global community of users. This article reports on the utilization of heedfully aurally magazines in ELT to expose students to global Englishes (GE), a field that reflects the current global utilization of English. These journals accommodated as a pedagogical task, and as a research instrument that involved the analysis of 108 journals consisting of 1,092 reflections on GE exposure. The results highlighted students’ current utilization of English, the impetus rear the cull of material for the aurally perceiving journal, and their reflections on this exposure. The study not only shows a benefit in utilizing auricularly journals to raise cognizance of GE but additionally highlights inhibitions, including the reinforcement of stereotypes and a trend to reflect on behaviors towards different varieties of English rather than how prosperous ELF communication is achieved.