RESEARCH PROPOSAL

FACTORS THAT AFFECT LANGUAGE LEARNING AND ACQUISITION

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Factors that affect language learning and acquisition

Abstract

In this article, the factors that affect language learning and acquisition were studied. In introduction part aims of the essay and language learning and acquisition principles are indicated. After introduction, the differences between language learning and acquisition were examined elaborately. And it is touched on the definition of second language acquisition. In addition to this SLA was associated with the other factors. The factors which are related to language learning and acquisition were put in order. Afterwards, age factor and its subcategory were mentioned widely with the subcategory of this factor. Besides, the effects of age on the language learning and acquisition are mentioned briefly. And critical age period was described in a few words. Later on, culture factor was discussed in detail with the schema theory which plays an important role in this factor. Following these factors, motivation which is the other and the last factor in my article was referred. On the other hand, it is emphasized that the importance and effects of motivation on second language acquisition. And as connected to it types of motivation were touched on briefly. After mentioned motivation, culture factor mentioned in detail. In addition to this, some important information and quotations are added. The other distinctive factor of language learning and acquisition is personality. And this factor explained comprehensively in accordance with some examples. Finally, after all factors were completed there were concluded in conclusion paragraph.

Keywords: second language learners, language learning, language acquisition, first learning, second learning, learners motivation, acquisition individual factors.

Introduction

This essay aims to focus on the concepts of language learning and language acquisition. In addition to this, basic principles of the language learning and acquisition are provided to obtain with announcing separately between to these concepts. Additionally, the effects of some factors cannot be ignored along the period of the learning and acquisition. These factors such as age, culture, motivation and personality include the important information about personality, people's motivations about the language learning and acquisition, the group of age to learn and obtain, the place which is learned and acquired a language. Because of the fact that reason, first of all, it will be generally emphasized on the fact of age. Afterwards, it will be mentioned about the effects of schema theory along with this period after centering upon the cultural factor. Later on, it will be introduced with the examples of the observable effects about the language learning or acquisition and motivation factor. In addition to these, the concept of personality will be examined and its effects on this process will be mentioned clearly. Furthermore, it will be touched on the factor of personality, which plays an essential role in language learning and acquisition. Lastly, the essay will be terminated with the conclusion paragraph by making general outlook.

Literature review

There are many factor that affect language learning and acquisition. One of them social factors; these factors involve the distance between different people. Another factor is cognitive factors; they are involve the styles, strategies which the learner uses learning a language. Motivation factors, language learning process depends on high motivation, personal curiosity and stress can damage learning motivation. Age factor is the most critical issue, early age provides advantage in language acquisition and learning ability decreases when age increases. Gömleksiz, M. N. (2001) defines that " it was found that students between the ages of 8 and 12 are faster in early acquisition of second language skills, and over several years time they maintain this advantage over younger students at the age of 4 to 7 years (As cited in Collier, 1988)."

Method

This article is to reveal the strategies of language learning and how to be learned foreign languages with the language learning factors. Additionally, this study investigates why to learn the language learning, how can be foreign language foster and language learning strategies. The purpose of this research is to categorize and describe strategies and methods. Another purpose of this study identifies why the strategies play a vital role and how the strategies should be employed. If it is considered to have been learners who have miscellaneous proficiency throughout the history and the necessity of learning foreign language of people, some changes in language learning methods might be seen. In this respect, regarding each learner’s learning strategy and knowledge of the language, it is determined which method is efficient for language learning. Yule (2006) makes clear that the term of language learning means another period is occurred by learners deliberatively, and knowledge becomes meaningful by utilizing by them. For instance, “vocabulary and grammar, of a language, typically in an institutional setting… [m]athematics, for example, is learned, not acquired” (Yule, 2006, p.163). In this respect, it might be touched on the fact that linguistics constantly investigate some situations as Saville-Troike (2006) point out the highest level of reaching knowledge, the ways of acquiring information and the reasons of different learning degrees among learners.

Research Questions

What is language acquisition?

What is second language acquisition?

What is effects of SLA?

What is principles of SLA?

What is the effects of age on SLA?

Results and Conclusion

There are many factors which are effect language learning and acquisition. The terms of learning and acquisition are distinct from each other. In this respect, the terminological differences should be known. In addition to these, there are factors which are assisting to comprehend learning and acquisition. One of them is the age factor. It can be said that children are better than the adults about comprehend the language learning with respect to age factor. And it can be connected with the critical age. The one other factor which should be noteworthy is culture. It can be mentioned in this article, culture factor is one of the most important aspect which should be attached importance to foreign language learning and acquisition. In the light of these, schema theory might be related to this. Besides, if the schema theory is studied smoothly learning skills can be enhanced. Afterwards, motivation factor has also an important role in learning.

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