MODALS

1)The interview questions formed part of a larger study on the GE course in general, and can be found in Galloway.(Possibility)

2)33 American speakers were chosen, which may have been due to an

overexposure to American English as the prominent model in the

Japanese education system.(weak guess)

3)when they had had difficulty understanding a

speaker and to develop skills they could use if they encountered such

difficulties again.(Ability in the past)

4)English should be clean? Exact?(Necessity)

5)You can’t decide which is common language.(Ability)

6)All of those English are common languages, so you don’t have to care about you pronunciation is like Japanese or Chinese, etc.(lack of necessity)

7)You have to be confident when you talk English in the

World.(Obligation)

8)With careful guidance, listening journals can be a useful tool to show

that mutual intelligibility is more important than native-like proficiency,

and may help expose students to shared interactional practices

employed by ELF speakers.(Ability)

9)Also, increased exposure to the diversity of English can encourage students to see themselves as competent multilingual English speakers, not as inferior NNE speakers.(Ability)

10)However, it is important to raise teachers’ awareness of the need to

re-evaluate ELT practices in light of the changing demographics of

English, and needs analysis is crucial in this process.(Necessity)