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IDE 112 Academic Writing

MODALS

-The interview questions formed part of a larger study on the GE course in general, and can be found in Galloway (op.cit.).

- Only 33 American speakers were chosen, which may have been due to an overexposure to American English as the prominent model in the Japanese education system, thus prompting students to explore other English varieties.

- Other comments revealed Japanese speakers who sounded like a NES were clearly admired, especially if ‘no one could tell’ their Japanese identity from their speech alone.

- As a common language, English should be clean?

- You can’t decide which is common language.

- All of those English are common languages, so you don’t have to care about you pronunciation is like Japanese or Chinese, etc. You have to be confident when you talk English in the world.

- and develop strategies they could use for more effective communication (although much of this was done on the course using the journal as a springboard for discussion).

- Such guidelines should also encourage students to choose a variety of spoken genres, since certain genres (for example conversations) are more likely than others (for example one-way news broadcasts or talks) to showcase the use of ELF communication strategies such as accommodation.

- With careful guidance, listening journals can be a useful tool to show that mutual intelligibility is more important than native-like proficiency, and may help expose students to shared interactional practices employed by ELF speakers. Also, increased exposure to the diversity of English can encourage students to see themselves as competent multilingual English speakers, not as inferior NNE speakers.

- and we believe that the listening journal may be one useful tool through which to offer such choice. While this may be NE for some, learners can be made aware of alternatives.

ABSTRACT

Galloway and Rose(2014) state that it is not convenient to associate English only with ‘’native-speaking’’ nations,but with a global community of users.Article indicates that how to use listening magazine in ELT expose students to gobal Englishes(GE).This magazines helped as pedagogical task,and as a research instrument that included the experiment of 108 journals involve 1,092 reflections on GE exposure.The result emphasized the student current use of English,the catalyst to select listening journal objects,and their reflections on this exposure.The examination not only shows advantage in using listening journals to raise awareness of GE but also highlights limitations,involving the recruitment of sterotypes and a tendency to reflect on attitudes towards different varieties of English rather than how effective ELF communication is succeed.