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319598 Tuesday

First Year – A

IDE 112 Academic Writing

**ABSTRACT**

After the increasing use of English as a Lingua Franca (ELF), it is not appropriate to associate English any more only with ‘native-speaking’ nations, however with a global community of users. This article states on using of listening journals in ELT to pick out students to global Englishes (GE), a domain that pictures the actual global use of English. These reviews serviced as a pedagogical task, and as a research instrument involving the analysis of 108 journals that consiste of 1,092 reflections on GE exposure. The outcomes highlighted students’ actual use of English, the motivation behind the selection of material for the listening journal, and their reflections on this exposure. The research indicates a benefit in using listening journals to raise awareness of GE also highlights limitations, that includes the reinforcement of stereotypes and an inclination to reflect on behaviors towards different varieties of English contrarily how thriving ELF communication is succeed.

MODALS

1. Noise can be quite a problem when you’re living in a flat. (probability)
2. We could go for a drink after work tomorrow, if you like. (suggestion)
3. When I was younger, I could stay up all night and not get tired, but I can’t do it now. (past ability)
4. You must take these pills every day. (necessity)
5. You must be hungry after your long walk. (prediction)
6. Cars must not park in front of the entrance.( prohibition)
7. What shall we do this weekend? (suggestion)
8. You really should see her new play if you get the chance. (advice)
9. I have to go to work by bus tomorrow. (obligation)
10. I wonder if I might have a quick look at your newspaper? (ask permission)