While the listening journals proved to be a useful pedagogical tool to

expose students to diverse Englishes, it was less successful in having

them reflect on ELF interactions, and develop strategies they **could** use

for more effective communication (although much of this was done

on the course using the journal as a springboard for discussion). **(Suggestion)**

Such guidelines **should** also encourage students to choose a variety of spoken genres, since certain genres (for example conversations) are more likely than others (for example one-way news broadcasts or talks) to showcase the use of ELF communication strategies such as accommodation . **(advice)**

With careful guidance, listening journals **can** bea useful tool to show that mutual intelligibility is more important than native-like proficiency, and may help expose students to shared interactional practices employed by ELF speakers.**(possibility)**

Also, increased exposure to the diversity of English **can** encourage students to see themselves as competent multilingual English speakers, not as inferior NNE speakers.**(possibility)**