By the rising use of English as a Lingua Franca (ELF), it is not any more applicable associate combine English naively with ‘native-speaking’ nations,but with a global community of users. This article notifies on the use of listening journals in ELT to expose students to global Englishes (GE), an area that represents the current global use of English. These journals served as apedagogical assignment, and as an investigation device that included the analysis of 108 journals comprising of 1,092 reflections on GE exposure. The conclusions highlighted students’ current use of English, the motion behind the option of material for the listening journal, and their reflections on this exposure. The study not only indicates an advantage in using listening journals to raise awareness of GE but also highlights limitations, including the recruitment of stereotypes and an inclination to reflect on manners towards different varieties of English rather than how successful ELF communication is achieved.